



**ALMOND-BANCROFT SCHOOL DISTRICT NEWSLETTER**  
 1336 ELM ST  
 ALMOND, WI 54909  
 PHONE 715-366-2941 FAX 715-366-2940  
 WWW.ABSCHOOLS.K12.WI.US

*August 2013*

**August Dates To Remember**

- 8/5-Mandatory Freshman Orientation, 7:00 pm, Auditorium
- 8/7-Intro to Pre-K Day, Bancroft School, 10:00 am (M/W) and Noon (T/Th)
- 8/21-Board Of Education Meeting, 6:30 pm, Almond School Board Room
- 8/27-Almond School Open House, 4:00-7:30 pm  
-Mandatory 6th Grade Orientation, 5:00 pm, Auditorium

**OPEN HOUSE**

**ALMOND-BANCROFT SCHOOLS**

1st-12th GRADE

**OPEN HOUSE**

**At the Almond School  
 AUGUST 27, 2013**

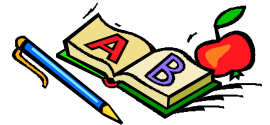
**4:00 pm - 7:30 pm**

COME MEET THE TEACHERS  
 GET YOUR CHILD(REN) SCHEDULES  
 BRING IN SCHOOL SUPPLIES  
 TRY LOCKER COMBINATIONS  
 SEE WHAT THE YEAR HAS TO OFFER.....  
**BRING THE WHOLE FAMILY!**

**ATTENTION PARENTS  
 OF INCOMING 6TH GRADE STUDENTS 2013-14:**

The Mandatory 6th Grade Orientation Meeting will be held during Open House at 5:00 pm in the Auditorium

**Intro to Pre-K Day!**



Take this opportunity to introduce your child to his/her first classroom experience. Meet your child's teacher and classmates during this informal play date followed by a brief informational parent-teacher meeting.

**ATTENTION PARENTS OF INCOMING FRESHMAN 2013-14:**

Freshman Orientation Meeting Monday, August 5, 2013 7:00 pm in the Almond-Bancroft HS Auditorium

**Who:** Parents and Children of 4K and Early Childhood Students

**What:** Play date and orientation meeting

**When:** Wednesday, August 7

\*Monday/Wednesday Class 10 AM - 11 AM

\*Tuesday/Thursday Class Noon - 1 PM

**Where:** 4K/Early Childhood Classroom at Bancroft Elementary

**Why:** Ease your child into his/her first classroom experience and learn how you can be involved in your child's education! Bring your child's school supplies to lighten the load on the first day of school. Finalize paperwork necessary for 4K entry: Please bring phone numbers for your doctor; dentist; employer (both parents); and the name & number of two people to contact if you are unavailable in the event that there is an emergency.

NOTE: 4K / Early Childhood does not hold an Open House in the fall.

## Almond-Bancroft Middle & High School 4th Quarter Honor Roll Students

### “A” Honor Roll

**Graduation Year: 2013**

KIARA I. TURZINSKI  
 MARISSA M. WARZYNSKI  
 DESTINY DYKES  
 JOHN C. WAGGONER  
 BRETT BEIGEL  
 HAYLEY R. RISKE  
 BAYLEE L. VOSS-  
 PLUTSCHACK

**Graduation Year: 2014**

ALEXIS A. SEITZ  
 ANNA E. PERRIN  
 ANGELA IWANSKI  
 CALEB A. OLSON  
 HANNAH M. LANSING  
 CARISSA PERZINSKI  
 KAYLA SMITH

**Graduation Year: 2015**

REBECCA KALLIO  
 HAILEY M. WIERZBA  
 MEGAN R. BURNS  
 MCKENZIE M. MINER  
 ASHLEY T. TAKACS  
 MARGARET M. SCOTT  
 JACE J. STUEBS  
 REEGAN ANDERSON

**Graduation Year: 2016**

EMILY E. DEMCHIK  
 ARIEL PLASKI  
 BLAKE P. VOSS-PLUTSCHACK  
 JOSEPH J. CRAHAN

**Graduation Year: 2017**

CATHERINE M. SCHMIDT  
 DYLAN BUNDERS  
 COLTON STANISLAWSKI  
 JACOB W. WIERZBA  
 JACI SUND  
 MATTHEW E. HELMRICK  
 EMMA WALLACE

**Graduation Year: 2018**

CAMI RAE NEWBY  
 FOREST LASKA  
 ALYSON PLASKI  
 MAIZIE L. BERRY  
 MEGAN MANSKE  
 DEREK J. BAUMGARTNER  
 ALEC WICZEK  
 EMMETT STANISLAWSKI  
 BRYN TURZINSKI  
 ABIGAIL VASQUEZ

**Graduation Year: 2019**

BRIANA M. BORSKI  
 EMILY E. TAKACS  
 NOAH S. KOLLOCK  
 JOSEPHINE L. COLOMBE  
 EMALEAH R. MATKE  
 ANNIE R. WEISS  
 EDWARD G. BURNS  
 DAREN ANDERSON  
 YULISSA BANDA  
 MAXWELL F. TURZINSKI  
 JON J. PERRIN  
 ALEX ZINDA  
 ANGELA M. ROGERS  
 MITCHELL C. TRZEBIATOWSKI  
 MARYAH COOK  
 ZACHARY R. HELMRICK  
 ZACHARY A. CLARK  
 MICHAELA M. STUCKER  
 CADE C. LAMB  
 LUKE K. MANOCK  
 JOSEPH J. MARCHEL  
 DEVIN J. FUEHRER

### “B” Honor Roll

**Graduation Year: 2013**

JADE D. STUEBS  
 MERRICK W. MEDDAUGH  
 COLTER STUTESMAN  
 AVERY J. FAEHLING  
 KRISTEN HAFERMAN  
 ASHLEY M. LUCHT

**Graduation Year: 2014**

CODY MEDDAUGH  
 RAMIRO LUNA  
 JEWEL MATKE  
 EVAN M. PAGEL  
 JACOB W. VALLERY  
 JOSEPH BEIGEL  
 MEGHAN R. VARGA

**Graduation Year: 2015**

NATALIE ROMO  
 JESSE HUNKINS  
 HATTIE B. BERRY  
 MEGAN WICZEK  
 LESLY GUERRA-REYNA  
 ALEXANDRIA R. SPOHN  
 MEGHAN MENADUE

**Graduation Year: 2016**

AUSTIN BUNDERS  
 JOHL TURZINSKI  
 CLAYTON C. SWAN  
 KYLE WARZYNSKI  
 JANELLA E. CISEWSKI  
 GARETT YONKE

**Graduation Year: 2017**

JOSEPH DORGAN JR.  
 CARTER H. NEWBY  
 BENJAMIN H. LANSING  
 MICHAELA WALLACE  
 WYATT RICHTMYRE  
 GAVIN M. HEINZ  
 JAIME BANDA

**Graduation Year: 2018**

CHLOE LEHMAN  
 ABIGAIL R. CISEWSKI  
 BREELEY J. WARZYNSKI  
 AURORA G. LARSEN  
 GARRETT STANISLAWSKI  
 JADON SOLIS

**Graduation Year: 2019**

KARA F. CISEWSKI  
 CASSIDI L. HOGAN  
 ZACHARY BUNDERS  
 OSVALDO BANDA  
 KATHERINE DOBBE  
 AIDAN WHITMAN  
 JAKE STUEBS  
 SYDNEY A. OTTO  
 ZENAIDA BANDA  
 STAR A. RODRIGUEZ

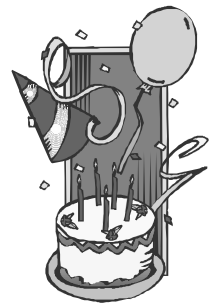


## SINGING BIRTHDAY GRAMS

A-B High School will deliver singing Happy Birthday Telegrams to your favorite Student/Staff member on their birthday! Please allow a 24 hour notice before delivery. These are packages you may select from:

**Standard:** (\$5.00) Happy Birthday balloon on party stick decorated with ribbon, card, and a round lollipop

- |  |   |
|--|---|
| <p><b>Extras</b></p> <p>_____ Stuffed A-B Eagle (\$5.00)</p> <p>_____ Green &amp; White Pom-Pom (\$2.00 each)</p> <p>_____ Birthday Tiara or Hat (\$1.00)</p> <p>_____ Beads (\$1.00/ 3)</p> | <p>_____ A-B stocking hat (\$5.00)</p> <p>_____ A-B Birthday Pen (\$2.00 each)</p> <p>_____ Extra lollipop (\$1.00 each)</p> <p>_____ Stencil (\$1.00 each)</p> |
|--|---|



Student Name: \_\_\_\_\_ Birthday: \_\_\_\_\_ Grade: \_\_\_\_\_

Special Message: \_\_\_\_\_

## ALMOND-BANCROFT BUS TRANSPORTATION 2013-2014



Generally, bus transportation will be provided for students who attend the Almond School if he/she resides outside the village limits. Students attending the Almond School who reside within the village limits will walk to school. Students who attend the Bancroft School will be transported to school, based on a predetermined radius from the school. Once the bus routes have been established, students who are new to the district, or are the first child in a family to attend school will be notified by the bus company in regard to pick-up and drop-off times and the number of the bus the child will be riding. The district has a bus transportation policy that references specific guidelines. The policy can be obtained by contacting the district office. If you have a child attending Almond-Bancroft Schools and are uncertain if your child will ride a bus or walk to school, please contact the Stucker Bus Company at 715-366-2737. This process applies to students attending both the Almond and Bancroft Schools.

Kindergarten and 4K students who ride the bus will be taken to the Almond School where an adult will assist them in transferring to a bus that will transport them to the Bancroft School. An adult will ride on the bus with the students to the Bancroft School as well as from the Bancroft School back to the Almond School at the end of the day. An adult will then assist the kindergarten/4K students in switching to the appropriate bus for the ride home. Parents who wish to pick up their kindergarten/4K child at the Bancroft School may do so at 3:00 p.m.

If a parent wants his/her child dropped off at a location other than home, the bus company will consider such a request as long as the alternate drop off point is along the established bus route and is consistent. If you wish to make such a request, please contact the bus company AND send a note with your child to be given to the bus driver.

The policy of the school and bus company prohibits allowing students to ride a different bus or for students who do not normally ride the bus from doing so. If an emergency situation should arise and you would like to request an exception to this policy, contact your child's principal. Such requests will be handled on an individual basis and be granted only on an emergency basis.

Finally, if your child will not be riding the bus to school on any day, please contact the bus company the night before he/she will not be riding and leave a message or call the night before or before 7:00 a.m. on the day he/she will not be riding so the driver does not need to stop for that child.

Riding a school bus is a service provided to the student. We expect students to insure safe transportation to and from school by obeying the following rules:

### **RULES FOR SCHOOL BUS SAFETY**

1. Commit no act to take the driver's attention away from his/her driving.
2. Each student should remain in the seat assigned to him/her by the bus driver from the time they board the bus until they reach their destination.
3. The students will face forward in the bus and feet will not be in the aisle.
4. Students will not move around while the bus is in motion.
5. No horse-play is allowed on the bus.
6. There should be no name calling or indecent language used on the bus.
7. Getting on and off the bus should be done in an unhurried fashion.
8. Students should take pride in their bus and keep it clean.
9. The use of controlled substances, drinking alcoholic beverages or smoking is forbidden at any time on the buses.

REMINDER-Students are reminded that there is no eating or drinking on the route buses. Your cooperation with this detail is appreciated.

The bus driver is responsible for student discipline on the bus. As a parent, your cooperation is extremely important in helping us provide a safe transportation system. Our drivers have misconduct slips on their buses and will report any violations directly to the Principal on the day they occur.

Please help us maintain an excellent safety record.

NOTE: Parents, please contact your bus contractor when the student being picked up isn't riding the bus in the morning. (715-366-2737)

## ANNUAL FERPA, CHILD FIND (IDEA and 504) NOTICES

**Student Records Notice (state and federal law)** – The Federal Family Educational Rights and Privacy Act (FERPA) requires school districts to provide annual notice of student and parents rights regarding student records; the existence of the Student Records' Policy (347) and where copies can be obtained; and, of the opportunity to file a complaint with the Family Policy and Regulations Office of the Department of Education.

Parents/guardians/adult students have the legal right to request a review and/or copy of the contents of the permanent school records of their children. They may also request the amendment of the student's records if it is believed that the records are inaccurate, misleading, or otherwise in violation of the student's privacy rights. Such a review and/or request for an amendment must be made by scheduling an appointment with the principal. If copies are requested, there will be a charge based on actual cost. If the District decides not to amend the record, the district will notify the parent, guardian or adult student of the decision and the right to a hearing regarding their request. Additional information regarding the hearing procedure will be provided in the event of a hearing request.

### Directory Data Notification

If a School Board has designated directory data in accordance with 118.125 of the Wisconsin State Statutes, the Almond-Bancroft District must notify parents, legal guardians or guardians ad litem of the categories of information, which the Board has designated as directory data, which may be released without the prior consent of the parent, legal guardian or guardian ad litem.

Almond-Bancroft defines directory data as a student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and athletics, weight and height of members of athletic teams, photographs, degrees and awards, and school of most recent attendance.

Upon request, the Almond-Bancroft District may release a student's name, address, and school grade of attendance to requesting agencies (such as State technical colleges, State colleges and universities, alumni reunion committees, the United States Military Services {seniors and students who drop out of school}, photographers for senior pictures, driver's education facilities, publications sponsored by the Almond-Bancroft School District, etc.).

Upon request, student's name, address, telephone listing, date and place of birth, major field of study, participation in officially recognized activities and athletics, weight and height of members of athletic teams, photographs, degrees and awards, and school of most recent attendance may also be released to publications sponsored by the Almond-Bancroft School District, area newspapers, and appropriate private and public sponsored magazines.

Parents or guardians of minor children and adult students have the right to consent to the disclosure of personally identifiable information contained in their student records, except as allowed by state and federal law.

In accordance with the law, the Almond-Bancroft District forwards upon request student records to another school without consent for purposes related to the student's enrollment or transfer.

Student records shall be made available to Almond-Bancroft School District employees who are required by the state to hold a teacher's license and to other school district officials only if they have a legitimate educational or safety interest in the records. Employees and district officials have a legitimate educational or safety interest in the record if the individual needs to review an education record in order to provide educational service or to fulfill some aspect of his or her professional responsibilities.

Administrators have the discretion to refuse the release of individual student phone numbers and addresses for the safety of the student.

### **IF PARENTS OR GUARDIANS DO NOT WISH TO HAVE ANY OR ALL OF THE CATEGORIES OF INFORMATION RELEASED, THEY MUST NOTIFY THE SCHOOL IN WRITING WITHIN 14 DAYS OF THIS NOTICE BEING PROVIDED.**

Directory data shall be considered public information and may be released to appropriate persons and media in accordance with Board of Education policy unless the parent(s) or adult students refuse the release in writing by notifying their respective school principal. Forms for this purpose will be available at each school.

Parents/guardians may file a complaint with the Family Policy and Regulations Office of the Department of Education, 400 Maryland Avenue, S.W., Washington, D.C. 20201 if they feel their rights have been violated.

**Student Records (Wisconsin Law)** (*The notice directly above incorporates this information and is an appropriate notice for publication.*) - If a school district has designated student directory data in accordance with §118.125 of the state statutes, the district must notify parents, legal guardians or guardian ad litem: (1) of the categories of information that the board has designated as directory data with respect to each student; and (2) that they have 14 days to inform the school that all or any part of the directory data may not be released without the prior consent of the parent, guardian or guardian *ad litem*. The district must allow the parent, guardian or guardian ad litem 14 days to provide this response before any student directory data is released. This notice is required by §118.125(2)(j) of the state statutes. (Continued on next page)

## ANNUAL FERPA, CHILD FIND (IDEA and 504) NOTICES (Continued)

**Recruiter Access to Students/Records** (*The notice directly above incorporates this information and is an appropriate notice for publication*) - Districts receiving federal education funds are required to notify parents of secondary school students:

1. that a secondary school student or the parent of the student may request that the student's name, address and telephone listing not be released to military recruiters or institutions of higher education without prior written parental consent; and
2. that the district must comply with such request. School districts receiving federal education funds are required to provide, on request made by military recruiters or an institution of higher education, access to secondary school students' names, addresses and telephone listings unless access to such information has been restricted by the secondary school student or the student's parents as outlined above. Federal guidelines issued to implement this requirement state that if a school district does not designate student names, addresses and/or telephone listings as directory data it must still provide all three items to military recruiters and institutions of higher education upon request.

**Child find obligation and Student Services:** Under the state and federal laws governing students "at risk" or with disabilities under IDEA and/or Sec. 504 of the Rehabilitation Act, districts must undertake activities to "find" children with disabilities eligible for federally funded services, and must advise of the alternative educational programming opportunities. The following is an appropriate notice for annual publication in the first class notice section of the district's official newspaper:

**Child Find and Student Services** – The Almond-Bancroft School District must locate, identify, and evaluate all resident children with disabilities, including children with disabilities attending private schools, regardless of the severity of their disabilities. The school district has a special education screening program to locate and screen all children with suspected disabilities who are residents of the Almond-Bancroft District and who have not graduated from high school. Upon request, the Almond-Bancroft District will screen any resident child who has not graduated from high school to determine whether a special education referral is appropriate. A request may be made by contacting: Tracey Kelz, School Psychologist at 715-366-2941 x123 or by writing her at: 1336 Elm Street, Almond WI, 54909.

Children, ages three to twenty-one, suspected of having a disability should be referred to the Director of Pupil Services, who in turn will see that all necessary evaluations are conducted. Evaluations will be completed by the IEP (Individual Education Program) team members after parental permission has been secured. The IEP team will determine if the child has a disability and is in need of special education services. An appropriate placement will be made by the IEP team including parent(s)/guardian(s) and appropriate required school personnel. All procedures followed in the identification and provision of service to children with a disability will be conducted in accordance with state and federal laws and regulations.

Programs have been designed to improve and expand educational opportunities for students including homebound instruction, gifted and talented enhanced opportunities, and children at risk, following compulsory school attendance guidelines as stated in Wis. Stat. §118.15. Parent(s)/guardian(s) may request, in writing, program or curriculum modifications to a child's current academic program, a school work training or work study program, enrollment in an alternative public school or program or in any nonsectarian private school or program located in the Almond-Bancroft District which complies with certain federal requirements, and enrollment in any public educational program located outside the District pursuant to a contractual agreement between the school districts in accordance with state and federal laws and regulations. Requests shall be directed to the school principal. A written decision of a request will be provided within 90 days, except a decision will be rendered within 30 days if a child has been evaluated and determined to be a child with a disability. A child's parent or guardian may request the school board to review any decision made.

### Almond-Bancroft School District Mission Statement

The Almond-Bancroft School District,  
with support of families and community members,  
will provide a safe and supportive  
learning environment,  
which challenges and prepares each student for  
success today and tomorrow.

### Almond-Bancroft School District Vision Statement

We are a collaborative community focused on  
continued growth in opportunities, choices, and  
expectations for all students.  
We prepare self-motivated and responsible students  
to become well-rounded and  
successful citizens.

### **ACCESS TO PUBLIC RECORDS**

The School Board believes that it is in the best interest of the District, its employees and the general public to provide the greatest possible access to information regarding the affairs of government and the official records of the District concerning its operation, including the official actions of the Board, its officers and employees.

The Board recognizes that it is the representative of the public, and that the release of information to the public is an essential function of representative government. The Board shall allow persons to have access to school district records in accordance with state law and established procedures.

The District Administrator is designated as the legal custodian of the public records of the District, except that the building principal is designated as the legal custodian of student records. The legal custodian shall safely keep and preserve the records and have full legal power to render decisions and carry out duties related to those public records maintained by the District. The legal custodian may deny access to District records only in accordance with legal provisions.

Public records may be inspected, reproduced and/or abstracted during regular school office hours. Fees may be established in accordance with state law. A list of such fees shall be made available at the District Office.

An official notice of the District's policy and procedures regarding the inspection, release and reproduction of public records of the District shall be displayed in prominent and conspicuous locations throughout the District and made available upon request to any member of the public. All District employees shall also be informed of state law requirements regarding public records and provisions of this policy.

REVISED: 10/15/08

### **YOUTH OPTIONS PROGRAM**

Any eligible student may participate in one or more courses at a University of Wisconsin System institution, a participating tribally controlled college, a participating private, not for profit institution of higher education located in Wisconsin or a Wisconsin Technical College System school under the Youth Option Program. The Board shall determine whether the course(s) satisfies graduation requirements, if the course is comparable to one offered in the District and what, if any, high school credits would be awarded to the student.

If such course(s) is approved for high school credit and the course is not comparable to a course offered in the District, the Board shall pay the tuition and fees for the course.

- The District shall pay for no more than the equivalent of 18 postsecondary semester credits (4 ½ high school credits) per student through the Youth Options Program.
  
- The District will pay only for the courses successfully completed. If a student receives a failing grade in a course or fails to complete the course, the student's parent/guardian or the student, if an adult, is responsible for reimbursing the District for payment of the tuition and fees paid by the District. If this reimbursement is not made, the student on whose behalf the payment was made is ineligible for any further participation in the Youth Options Program.

Information about the Youth Options Program shall be distributed to ninth, tenth, and eleventh grade students annually in accordance with established procedures.

First Reading: November 19, 2008

**Almond-Bancroft School District**  
**Bullying and/or Harassment Policy**

**Introduction**

The Almond-Bancroft School District shall strive to provide a safe, secure and respectful learning environment for all students in school buildings, on school buses, and at school sponsored activities. Bullying has a harmful social, physical, psychological and academic impact on the bullies, the victims and the bystanders. The district will continuously and vigorously address bullying so that there is no disruption to the learning environment and learning process.

**Prohibition**

Bullying behavior is prohibited in all schools, buildings, property and educational environments, including any property or vehicle owned, leased or used by the school district. Educational environments include, but are not limited to, every activity under school supervision.

**Definition**

Bullying is deliberate or intentional behavior using words or actions, intended to cause fear, intimidation or harm. Bullying may be repeated behavior and involve an imbalance of power. The behavior may be motivated by an actual or perceived distinguishing characteristic, such as, but not limited to: age, color, national origin, race, religion, gender, gender identity/expression, sexual orientation, physical attributes, physical or mental ability or disability, social or family status.

Bullying behavior can be:

Physical (e.g. assault, hitting, kicking, hazing, tripping, shoving)

Verbal (e.g. threatening or intimidating language, name-calling, making false accusations, teasing, put-downs, using profane language towards someone)

Indirect (e.g. social exclusion and isolation, spreading cruel rumors, retaliating against another student for reporting, gestures, using technology in a hurtful

manner – electronic aggression commonly referred to as cyber bullying) Cyber bullying includes, but is not limited to, the use of email, instant messages, text messages, digital pictures or images, cell phones, or website postings to threaten, harass or intimidate the victim.

Or any other behavior that substantially interferes with a student's school performance or creates an intimidating, hostile, or offensive school environment.

**Procedure for Reporting/Retaliation**

It is the responsibility of all school staff members, students, and concerned individuals who observe or become aware of acts of bullying to report these acts confidentially to a school staff member. All staff members who take such reports, either verbally or in writing, are obligated to take the report seriously and to document a clear account of the incident. There shall be no retaliation against individuals making such reports. Individuals engaging in retaliatory behavior will be subject to disciplinary action.

**Procedure for Investigating Reports of Bullying**

An investigation to determine the facts will take place in a timely manner to verify the validity and the seriousness of the report. The district shall keep the complaint confidential to the extent permitted by law for both the accused and the accuser, until such time as the misconduct is confirmed and sanctions are imposed. If the report is determined to be valid and serious, parents/guardians will be notified of the report and any sanctions imposed on their child.

**Sanctions and Supports**

If it is determined that students participated in bullying behavior in violation of the policy, the Principal or Dean of Students may take disciplinary action including detention, suspension, expulsion and/or referral to law enforcement officials for possible legal action as appropriate.

Employees found to have participated in bullying behavior or having become aware that bullying was taking place and failed to report the behavior, are considered to be in violation of the prohibition expressed by the policy. They may be subject to disciplinary action consistent with the collective bargaining agreement or disciplinary action established by administration.

**Disclosure**

The policy will be annually distributed in the school's student/parent handbook to all students enrolled in the district, their parents/guardians and employees. It will also be distributed to organizations in the community having cooperative agreements with the schools. The school district will also provide a copy of the policy to any person who requests it.

## Cell Phone Policy

The Almond-Bancroft School District realizes that cell phone use is commonplace in today's society. However, as today's cell phones have a great capacity to send and receive information in audio, video, and text they present opportunities that are detrimental in nature. The use of cell phones has the potential to increase opportunities for cheating and harassment. Invasion of privacy is also an issue because of the ability of the phones to send pictures and video. Finally, the use of cell phones by students in the event of an emergency has the potential to interfere with the official flow of information. Because of the possible detrimental consequences of student cell phone use, the school district is limiting student cell phone use according to the following guidelines.

- Cell phones are to be turned off and kept in lockers during the instructional day. Cell phones are not to be used without permission from the building administrator from the time the instruction day begins until the instructional day ends.
- Cell phones may never be used in manner that will cause disruption to the educational environment or invade the privacy of another individual.
- The school district will not be responsible for loss, damage, or theft of any electronic device brought to school.
- During school hours the use of cell phones are not permitted on field trips or other activities without permission from the school authorized supervisor/coach.
- After school hours or overnight trips the use of cell phones during field trips, sporting events, or other activities will be at the discretion of the advisor/coach.
- Cell phone use by students during the school day may occur only with permission from the building administrator and will take place in the office or some other area approved by the administrator.
- While under the supervision of an authorized school official during the school day or outside the school day, in the event of a district emergency, cell phone use by students will be approved by the instructor/supervisor.

Consequences for violating the Student Cell Phone Use Policy:

1<sup>st</sup> Offense: The cell phone will be confiscated by school personnel and taken to the principal. The student will receive a verbal warning and the cell phone will be held until the end of the instructional day.

2<sup>nd</sup> Offense: The cell phone will be confiscated by school personnel and taken to the principal. The student will be assigned a detention and the cell phone will held until picked up by parent/guardian.

3<sup>rd</sup> Offense: The cell phone will be confiscated by school personnel and taken to the principal. The student will receive a half-day in-school suspension and the cell phone will be held until a parent/guardian is able to pick up the cell phone.

4<sup>th</sup> Offense: The cell phone will be confiscated by school personnel and taken to the principal. The student will receive a full day of in-school suspension and be subject to an offense of the co-curricular code. The cell phone will be held until a parent/guardian is able to pick it up.

Note: The consequences outlined above are for the use of the cell phone. Use of the cell phone in a manner that violates other school policies will carry additional consequences in accordance with the school discipline policy, including further suspension and possible expulsion. If the cell phone was used for illegal activity, the student will be referred to the authorities.

First Reading: May 21, 2008

Second Reading: June 18, 2008

## **LOCKER SEARCH & SEIZURE**

A reminder to all students that the lockers assigned for use are not private property and, therefore, should not be abused in any way. We also reserve the right to search any or all lockers at any time. ( Policy: Search & Seizure) Students cannot use any other type of lock on the school lockers. Personal locks will be removed. Any problems with the locks loaned to the middle school and senior high students, should be reported to the office immediately. The school will not be responsible for any item taken from an unlocked locker.

**YOUR CHILD WILL BE REQUIRED TO PAY IF THEY NEED TO REQUEST A SECOND PADLOCK FROM THE OFFICE FOR ANY REASON!**

The third, fourth and fifth graders may not use any locks on their assigned lockers.

## **PARKING**

There is a two hour parking limit on the south side of Elm Street across from the school. Violators will be ticketed/fined by the Portage County Sheriff's Department.

Students, remember you must park in the student parking lot and your vehicles must be registered in the secondary office. Students may not use automobiles to sit, drive, or ride in during school hours. STUDENTS MUST FOLLOW GUIDELINE OUTLINED IN THE SCHOOL POLICY. (Policy: Student Parking Regulations.)



## 2013- 2014 SCHOOL YEAR NOTIFICATION

As a result of federal legislation (Asbestos Hazard Emergency Response Act—AHERA), each primary and secondary school in the nation is required to complete a stringent inspection for asbestos and to develop a plan of management for all asbestos-containing building materials. The Almond-Bancroft School District has a goal to be in full compliance with this law and is following the spirit, as well as the letter of the law. As a matter of policy, the district shall continue to maintain a safe and healthful environment for our community's youth and employees.

In keeping with this legislation, all buildings (including portables and support buildings) owned or leased by the Almond-Bancroft School District were inspected by an EPA accredited inspector, and samples were analyzed by an independent laboratory. Based on the inspection, the school prepared and the state approved a comprehensive management plan for handling the asbestos located within its buildings safely and responsibly.

Furthermore, the Almond-Bancroft School District has completed the 3-Year Re-inspections required by AHERA. Our district buildings, where asbestos-containing materials were found, are under repair, removal and Operations and Maintenance.

This past year Almond-Bancroft School District conducted the following with respect to its asbestos containing building materials.

*The Almond-Bancroft School District has implemented our Operations and Maintenance Program to maintain asbestos building materials in good condition.*

Federal law requires a periodic walk-through (called “surveillance”) every six months of each area containing asbestos. MacNeil Environmental, Inc will accomplish this under contract.

Short-term workers (outside contractors –i.e., telephone repair workers, electricians and exterminators) must be provided information regarding the location of asbestos in which they may come into contact. All short-term workers shall contact the lead maintenance person before commencing work to be given this information.

The Almond-Bancroft School District has a list of the location(s); type(s) of asbestos containing materials found in that school building and a description and timetable for their proper management. A copy of the Asbestos Management Plan is available for review in the school office. Copies are available at 25 cents per page. Questions related to the plan should be directed to MacNeil Environmental, Inc., at 1-800-642-6730, or by contacting the Almond-Bancroft School District.

### Elementary and Secondary Education Act Notices

The federal *No Child Left Behind Act of 2001 (NCLB)* requires schools and districts who receive Title funds to notify parents or legal guardians of various opportunities, informational notices and family rights. The Almond-Bancroft School District receives federal Title funding and provides the following information for your review as part of this mandate. As with all information and notices listed, please contact your building principal for more information or clarification.

#### Teacher Qualifications

In Wisconsin, a teacher of a core academic subject is “highly qualified” if he or she completed an approved educator preparation program resulting in a regular license to teach that subject. You have a right to know the qualifications of teaching staff by contacting the School District at 366-2941 or finding it on the DPI website by using the following address: [www.dpi.state.wi.us/dpi/dlsis/tel/lisearch.html](http://www.dpi.state.wi.us/dpi/dlsis/tel/lisearch.html)

The district is also required to notify parents of students enrolled in a school receiving Title I funds of when their child has been taught for four consecutive weeks by a teacher who is not considered “highly qualified”. This notification will be sent home with students who receive direct instruction from the teacher.

#### Accessing School Performance Data

Detailed district and school information about test results, graduation, attendance, other academic indicators, teacher quality, and much more can be found on the DPI WINSS website. To find test results for the Almond-Bancroft School District, please access the Wisconsin Department of Public Instruction website at [www.dpi.wi.gov](http://www.dpi.wi.gov).

#### Homeless and Limited English Proficiency Services

The Almond-Bancroft School District offers services for the students who meet the legal definition of Limited English Proficient or homeless. All efforts will be made to identify and serve students meeting this criteria. Please contact the building principal or guidance counselor for more information regarding these programs.

## **PUBLIC NOTIFICATION OF NONDISCRIMINATION POLICY**

It is the policy of the Almond-Bancroft School District that no person may be denied admission to any public school in the district or be denied participation in, be denied the benefits of, or be discriminated against in any curriculum, extracurricular, pupil service, recreational or other program or activity because of the person's sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation, or physical, mental, emotional, or learning disability or handicap as required by Title IX of the Education Amendments of 1972 (sex), Title VI of the Civil Rights Act of 1964 (race and national origin), and Section 504 of the Rehabilitation Act of 1973.

The district encourages informal resolution of complaints under this policy. A formal complaint resolution procedure is available, however, to address allegations of violations of the policy in the Almond-Bancroft School District you may contact:

Mr. Dan Boxx, District Administrator  
Almond-Bancroft School District  
1336 Elm Street  
Almond, WI 54909  
(715) 366-2941X 418

## **ALMOND-BANCROFT SCHOOL DISTRICT COMPULSORY SCHOOL ATTENDANCE POLICY**

As per Wisconsin Statute section 118.15 (3) (c), a parent or guardian may excuse a child from school attendance for not more than 10 school days in a school year. Such absences include, but are not limited to: injury/illness, medical/dental appointments, family vacations, college visits, etc. The parent/guardian is to provide the school with a written (or verbal) excuse for each absence including the date of the absence, the number of days absent, and the reason for the absence before the absence is to take place. In order to accommodate unexpected absences, parents are asked to provide the school with a written (or verbal) excuse no later than 9:00 a.m. on the day the absence occurs. The child will be allowed to complete any coursework, including test and quizzes, missed during such as absence. Parents will be asked to provide a doctor's excuse for 3 or more consecutive days missed due to illness.

A student is considered truant from school if he/she is absent from school for part or all of one or more school days during which the school has not been notified of the cause of such absence by the parent/guardian and /or the absence is in excess of the 10 days allowed by law and is not a school approved absence.

Parents/guardians shall be notified when a student has an unexcused absence. Notices shall be made by personal contact, telephone call or mail. Notice by personal contact or telephone call shall be attempted prior to notice by mail.

A student is considered a habitual truant if he/she is absent from school without an acceptable excuse for part or all of five or more days on which school is held during a semester. The parent/guardian of a student who is at risk of being a habitual truant shall be notified by certified or registered mail. Legal proceedings may be brought against a student for habitual truancy or against the parent/guardian for failure to cause the student to attend school regularly.

Parents are also asked to call the Stucker Bus Company at 715-366-2737 before 7:00 A.M. any day your child will not be riding the bus. This will prevent the busses from making unnecessary stops.

## **SLD Notification for Schools as Required by PI 11.36(6)(c)2**

Wisconsin's rule for identifying students with specific learning disabilities (SLD) has changed. No later than December 1, 2013, all initial SLD evaluations of public school students will use information from interventions to make eligibility decisions.

This article is to notify you that beginning on September 3, 2013 initial SLD evaluations at Almond-Bancroft schools will begin using information from a student's response to intensive, scientific research based or evidenced based interventions when making special education eligibility decisions.

This change in qualification procedures will be implemented in our district by using a system known as 'Response to Intervention (RTI)'. RTI encompasses academics and behaviors for all students. RTI is designed to catch student struggles, in academics and behaviors, early on and to provide interventions that have been proven to work. You may have heard of our initiative called 'PBIS' which has increased positive behaviors in our district. RTI is often thought of as the academic side of PBIS, however it really is the over-arching system that includes academics and behaviors.

For more information on RTI and PBIS, please visit our school website and click on the link for "RTI/PBIS". If you have any questions or would like more information, please contact either of the following individuals at 715-366-2941.



## PARENT - STUDENT HANDBOOK...

Each student (PreK-12) will receive a handbook which is a source of information for students and parents/guardian. Please keep a copy of the handbook where you can refer to it readily. There are state laws pointed out in the handbooks and forms you may need to use during the school year. There is a parent - student handbook for Elementary and one for Middle School/High School. Handbooks have changes from year to year, so please check them out!

An emergency card will be sent home with each student. We need an emergency card for each student annually, therefore it should be filled out and sent back to the office right away! Make sure the back is also filled out as that gives us information on who to contact if we can't get a hold of a parent/guardian.

## WHO TO CALL IF YOU NEED INFORMATION

Something that takes place in your child's classroom, call the TEACHER.

Something that takes place in school that your child attends call our PreK-12 PRINCIPAL, Mr. Rykal. School rules, schedules, special events, etc., call the PRINCIPAL.

Policies and other matters of district wide nature, call the SCHOOL DISTRICT ADMINISTRATOR, Dan Boxx. School board policies, items on the school board agenda, and issues being discussed by the board, etc; call the District Administrator, Dan Boxx.

WHEN YOU FEEL THE ANSWERS you have been given are not satisfactory or when the actions taken are not satisfactory : If you have talked with a teacher and you wish to go further with a request or complaint, call the PRINCIPAL. If you talked with the PRINCIPAL and you wish to go further with a request or complaint, call and ask to have your call referred to the DISTRICT ADMINISTRATOR.

The School telephone numbers are, Almond School : 715-366-2941 Bancroft School: 715-335-4411



## MESSAGE BOARD

If your child is in Middle School or High school, the secondary office has a message board on their window where they will put your message. The message will have the student's name on it.

THIS IS THE ONLY WAY THEY WILL GIVE A MESSAGE TO THE 6TH—12TH GRADE STUDENTS.

## MEDICATION GIVEN AT SCHOOL.....

Parents, whenever your child has a prescription medication that must be given to him/her at school, you must have a signed form from your physician. These forms can be picked up at the school, or from most doctor offices. There is a form in the Elementary and Secondary Form Packets. In addition, please request that the pharmacist prepare two labeled containers for the medication. This allows properly labeled medication to be given at home and at school. Parents should not send their child's medication to school wrapped in baggies, aluminum foil, or whatever else they can find. This increases the risk of medication errors by school personnel.

Parents are encouraged to bring their child's medication to the school office.

Your compliance with this policy will help school personnel, and other health professionals safely and correctly administer medications in the school setting. At the end of the school year, left over medication MUST be picked up by the parent.

Thank you for your help.

**NON-PRESCRIPTION MEDICATION FOR STUDENTS.** If you want the school to give your child non-prescription medication, if needed, you must provide the medicine, a note including your child's name, the dose you want him/her to have and your signature. The Elementary and Secondary School Forms Packet have a non-prescription medication permission form you may use.



## Almond-Bancroft School District

Dan Boxx  
District Administrator

Jeff Rykal  
PK-12 Principal

Sandra Ciula  
PK-12 Dean of Students

### School Board

President:  
Roy Danforth  
Vice President:  
Catherine Guth  
Clerk:  
Carol Ellie  
Treasurer:  
Gary Smith

Directors:  
Debbie Bradley  
Charles Dernbach  
Jeanette Wilson





## Eagles Athletic Events

- 8/16-HS Football Scrimmage  
Home vs. Johnson Creek,  
Weston, New Lisbon,  
5:00 pm
- 8/23-NC Varsity Football Home  
vs. Fall River, 7:00 pm
- 8/24-NC Varsity Volleyball  
Scrimmage @ Wautoma,  
9:00 am
- 8/26-JV Football @ Fall River,  
6:00 pm
- 8/29-NC Volleyball @ Amherst,  
4:00 pm
- 8/30-NC Varsity Football @  
Williams Bay, 7:00 pm
- \*Schedule is subject to change.

# EAGLES SPORTLIGHT



### **HIGH SCHOOL ATHLETIC DATES TO REMEMBER:**

#### Monday, August 5th

- HS Football & Volleyball Equipment Pick Up, 5:30 pm
- Mandatory HS Parent/Athlete All Fall Sports Meeting

6:00 pm , Auditorium

#### Monday, August 19th

- Start of HS Volleyball Practice, 6:00 pm-8:30 pm, West Gym
- Be sure to have your WIAA sports physical completed by start of practice.

### **MIDDLE SCHOOL ATHLETIC DATES TO REMEMBER:**

#### Wednesday, August 14th

- MS Football Parent Meeting, East Gym, 7:30 pm

#### Wednesday, August 21st

- Start of MS Football Practice 4:00-6:00 pm

#### Monday, August 26th

- Start of MS Volleyball Practice, 3:30-5:30 pm

**You need to bring the following in order for you to practice:**

- ~WIAA physical packet (needs to be filled out by a physician) or alternate year card
- ~ Emergency medical form

### **Spring Sports All-Conference Honors**

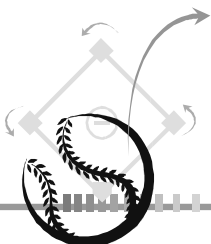
#### Baseball

- Ethan Yonke  
-First Team
- Johl Turzinski  
-Honorable Mention

#### Softball

- Kayla Smith  
-Unanimous First Team
- Kiara Turzinski  
-First Team
- Hattie Berry  
-Second Team
- Megan Wizek  
-Second Team

### **Congratulations**



**Middle School Football** will start with a very important Parent Meeting on Thursday, August 14<sup>th</sup> at 7:30 pm. We will discuss team rules and expectations and go over all the necessary paperwork that is required to participate. PLEASE make sure that if your student-athlete needs a physical, you get it done prior to the first day of practice. Physicals are good for 2 years, so if they got one last year, they will not need one this year. Physical forms can be picked up in the high school office. Practices will be held weekdays beginning on Wednesday, August 21 from 4 - 6 pm and starting with pads on Monday the 26th. Players should be using the summer to actively prepare themselves for the season! We are looking forward to another terrific season!

MS Football Coaching Staff

### **A-B Youth Football & Cheerleading:**

Our new season starts with a PARENT MEETING and EQUIPMENT HANDOUT on Sunday, August 4th at 6:00 pm. We will discuss team rules and expectations and go over all the necessary paperwork that is required to participate. PLEASE make sure that if your student-athlete needs a physical, you get it done prior to the first day of practice. Physicals are good for 2 years, so if they got one last year, they don't need one this year. Our first day of practice will be Monday, August 5th at 6:00pm. We are looking forward to another terrific season! And remember, IT'S NOT TOO LATE TO JOIN OUR TEAM!! All kids entering 3<sup>rd</sup> thru 6<sup>th</sup> grade are eligible to participate. We have a lot of FUN!! Please contact Spence Bunders at 715-366-4028 or 715-498-1637 if you are interested.

*CWC-10 Softball Conference Champs!  
Almond-Bancroft Girls Softball went 9-0 in the conference and  
17-3 overall.  
Congratulations Lady Eagles!*

# ALMOND-BANCROFT 2013-2014 SCHOOL CALENDAR

## AUGUST 2013

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	#	22	23	24
25	@	@*	@	29	30	31

Aug. 21-New Staff Orientation  
Aug. 26 & 28-In-Service  
Aug. 27-  
 .5 In-Service 12:15-3:30  
 .5 Open House 4:00-7:30

## JANUARY 2014

S	M	T	W	T	F	S
			X	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	@	25
26	27	28	29	30	31	

Jan. 2-School Resumes  
 Jan. 23-End of Semester (48 days)  
 Jan. 24-No School In-Service

21

## SEPTEMBER 2013

S	M	T	W	T	F	S
1	X	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

Sept. 2- No School Labor Day  
Sept. 3-1<sup>st</sup> Day for Students

20

## FEBRUARY 2014

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	X	22
23	24	25	26	27	28	

Feb. 21-No School

19

## OCTOBER 2013

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23

## MARCH 2014

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

March 28-End of Quarter (44 days)

21

## NOVEMBER 2013

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	~	15	16
17	18	~	20	21	22	23
24	25	26	X	X	X	30

Nov. 1- End of Quarter (44 days)  
 Nov. 14 & 19-P/T Conf. 4:00-7:30  
 Nov. 27-29-No School Thanksgiving Vacation

18

## APRIL 2014

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	X	19
20	X	22	23	24	25	26
27	28	29	30			

April 18-21-No School Easter Vacation

20

## DECEMBER 2013

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	X	X	X	X	X	28
29	X	X				

Dec. 23-Jan. 1-No School Christmas Vacation

15

## MAY 2014

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	X	27	28	29	30	31

May 26-No School Memorial Day

21

# New Employee Orientation  
 @ Teacher In-Service  
 \* Open House  
 X No School  
 ~ Parent Conferences 4:00-7:30 pm

## JUNE 2014

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21

June 3-Last day of School  
*Half Day for Students*  
 (44 days)

2

## 2013-14 Almond-Bancroft Elementary School Supply Lists

The District is supplying bottled glue, glue sticks, pens, pencils, erasers, folders, crayons, and colored pencils. The following lists are items that the District is not providing for the students.

### 4K

- 1" 3-ring binder
- New white pillowcase (with out zipper)
- Patterned pillowcase to be used for storage of sleeping bag – provide this even if the sleeping bag comes with it's own storage system
- New white T-shirt (will need in spring, so buy it larger than your child currently wears)
- Child size indoor sleeping bag (no adult size)
- 1 two-pocket **plastic** folder
- Box of fun kids band aides
- 1 roll clear contact paper (located in store near shelf paper)
- 1 box zip lock baggies – sandwich size
- 1 package of disinfectant wipes

### Kindergarten

- 2 small spiral notebooks
- 2 boxes of fat washable markers (**basic colors**)
- 1 good pair of children's scissors (**Fiskers**)
- 2 wide -lined spiral notebooks
- 2 small supply boxes - cigar size
- 1 school bag or backpack (**no wheels**)
- 2 heavy duty **plastic** folders (**bottom pockets**)
- 1 box zippered baggies (**either gallon or quart**)
- 1 3-ring binder (**1" size**)

### First Grade

- Backpack or school bag
- 2 art boxes
- 1 box of basic colored markers
- 2 pair of scissors
- 1 pack of dry erase markers in standard colors (**red, blue, green, black**)
- 1 pack of labeled headphones (hoping to pass these on to the next grade)
- 2 packs of white index cards

**Please choose two or more of the following items to send in (unlabeled):**

- \*Cups (variety of sizes) \*Plastic spoons
- \*Paper/plastic bowls \*Clorox or Lysol wipes
- \*2 boxes of Kleenex \*Zip-lock baggies -gallon size
- \*2 boxes of snacks (**Ambrose Only**)

### Second Grade

- Scissors
- 2 art boxes
- Backpack
- Colored pencil pouch/box
- Pencil sharpener with cover
- 4 dry erase markers ~ no yellow or lime
- Dry eraser
- Anti-bacterial wipes or baby wipes
- One folder for take home papers
- Headphones/earphones for netbook use (less expensive ones are fine)
- 4pk play dough (Blokhuys only)
- Mechanical pencils .7mm or .9mm (Blokhuys only)
- Please choose two or more of the following items:**
- Shaving cream (Barbasol)
- Large bottle of hand sanitizer
- Facial tissue
- Box or bag of snacks (Henske only)
- Napkins (Henske only)
- Washable markers (Henske only)

### Third Grade

- 1 box of washable markers-classic colors
- 1 pair of scissors
- 1 highlighter - any color
- 1 pencil pouch
- 1 art supply box (**cigar box size - larger won't fit in desks**)
- 4 **wide lined spiral** notebooks \*(please do not label notebooks)\*
- 1 school bag or backpack

### Fourth Grade

- Pencil Pouch
- Art Supply Box (**cigar box sized only**)
- Backpack
- Highlighter
- Pair of scissors
- Washable markers
- Handheld pencil sharpener with cover
- 3 wide lined spiral notebooks
- Ruler – standard/metric
- Multiplication flashcards
- 1 pack of 3" x 5" note cards
- It would also be appreciated if you could supply one of the following items:**

- \*Box of tissues \*Gallon sized storage bags
- \*Antibacterial wipes \*Hand sanitizer
- \*Healthy snacks (crackers, pretzels, cereal, etc...)

### Fifth Grade

- 1 book bag or backpack-Please, **No** Trapper Keepers
- 6 wide-lined spiral notebooks - one of each color: red, green, blue, yellow, purple, black
- 6 pocket folders: red, green, blue, yellow, purple, black
- 2 **orange, plastic** pocket folders

**\*Please do not label the notebooks or folders**

- 1 hand sharpener for pencils
- 2 black fine-tip permanent markers
- 2 pens -2 different colors
- 1 large eraser
- 3 highlighters -3 different colors
- 2 dry-erase markers and a dry-erase eraser
- 1 box washable markers (**Crayola**)
- 1 pack of multi-colored 3" x 5" index cards
- 1 pair of scissors
- 1 ruler, metric and standard
- 1 basic calculator
- 1 two-quart plastic storage box with lid
- 1 pair of ear buds

**Choose 1 item from the following list:**

- \*1 box Zip-Loc bags (quart or gallon)
- \*1 box Zip-Loc bags (snack or sandwich)
- \*1 tub antibacterial wipes

**Choose 1 item from the following list:**

- \*1 pkg. large paper plates \*1 pkg. small paper plates
- \*1 pkg. plastic cups (8-14 oz.) \*1 pkg. napkins
- \*1-2 boxes tissues \*1 pkg. plastic spoons
- \*1 pkg. paper bowls \*1 pkg. plastic forks

## 2012-13 Almond-Bancroft Middle School and High School Supply Lists

The District is supplying bottled glue, glue sticks, pens, pencils, erasers, folders, crayons, and colored pencils. The following lists are items that the District is not providing for the students.

### **6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> Grades**

Backpack (no wheels) or book bag  
Pencil top erasers  
Note card box  
1 pkg. 3x5 notecards  
7 notebooks (1 per class): *Green (Science), red (Math), blue (Social Studies), yellow (Lang.)*, and 3 notebooks in any color  
Ruler  
Protractor  
Compass  
Calculator, (Scientific T1-30Xa)  
Loose-leaf paper  
Highlighters (yellow, green, blue, pink)  
Colored pencils  
Two large boxes of Kleenex  
Book or novel for silent reading

### **Middle School Spanish Classes**

1 notebook. (Any size or color. Must have serrated edges/easy tear-out. College ruled.)  
1 2-3 inch 3-ring binder to hold worksheets and notes and notebook.  
1 large pair of scissors. (Labeled with name in permanent marker.)  
1 Spanish/English Dictionary. Pocket size/version not sufficient.  
May use these materials in other classes.

### **9-12 Grades**

#### **Spanish I, II, and Advanced Spanish Classes**

1 package markers plus 1 highlighter. Variety of colors.  
1 journal notebook any size or color. (Must have serrated edges/easy tear-out. College ruled.)  
1 2-3 inch 3-ring binder to hold all worksheets, notes, and notebook or a trapper keeper and folder. Any color.  
1 Spanish/English Dictionary. Pocket size/version not sufficient.  
May use these materials in other classes.

**Accounting** – calculator and 1" 3-ring binder

**College Accounting** - calculator

**Personal Finance** - calculator, notebook

**Introduction to Business** - notebook

**Marketing**-notebook

**Geometry**-Notebook and calculator

**Algebra 2/Pre-Calculus/Calculus/Tech Math/Prob & Stats**

Notebook & scientific calculator

**Social Studies**

Spiral notebook

**All 9-12 Science**

Calculator

Spiral notebook

**Biology**

1 package of 3x5 note cards

**Chemistry**

Scientific calculator and an additional notebook for labs

### **Art 1, Art 2, Art 10-12, 2D Design**

Sketchbook

**Ceramics**

5 qt ice cream pail with lid

Folder

Green scour pad

Sponge

**Painting**

Set of detail brushes

Sketchbook

**Crafts**-\$15.00 class fee

**Stained Glass**-\$50.00 class fee

**Textiles 1**

2 yards cotton print fabric (for apron/chef's hat) and coordinating thread

1 yard cotton fabric and coordinating thread

1 yard light-medium weight fusible interfacing (for necktie)

1 yard muslin fabric

1 box gulf wax (paraffin) for batik- can be found in canning section

1 white tee shirt for tie dye

1 simple sewing pattern and required supplies as stated on pattern

**Textiles 2 & 3**

Sewing patterns and required supplies as stated on pattern

**English 9**

2 notebooks

200 3x5 note cards

Note cardholder

Folder specifically for English

4 highlighters (1 of each color pink or red, yellow, green, and blue)

**English 10 and 12**

Journal or notebook

1-1 1/2" binder

**English 11**

2 notebooks

**AP English 12**

Journal or notebook

1/2" binder

**Mythology**

Folder

**Tech Ed**

Safety glasses (may be purchased from the school for \$3)

Tape measure

**Transportation**

Safety glasses

Feeler gauge

Small tool set-helpful but not required

Coveralls-recommended

**Physical Education**

T-shirt & athletic shorts

Athletic shoes (non-marking soles)

Cold weather clothes (sweatshirt & sweatpants)

## INSTRUCTIONS FOR APPLYING

**Part 1:** All Household Members (**a household member is any child or adult living with you**): All applicants should complete this part. List the name of each household member, the name of the school each child attends, and the child's grade. If the child is a foster child, check the box for foster child. If a household member has no income, check the box for no income. All household members, including foster children, should be included here. If you need additional space, attach a separate piece of paper.

*If anyone in your household receives benefits from **FoodShare, W-2 Cash Benefits, or the Food Distribution Program on Indian Reservations (FDPIR)**, follow these instructions.*

**Part 2:** List the case number for one household member (adult or child) who receives FoodShare or W-2 Cash Benefits or FDPIR benefits.

**Part 3:** Skip this part.

**Part 4:** Skip this part.

**Part 5:** Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

**Part 6:** This question is optional. You can choose whether or not to provide ethnic and racial data.

*If you are applying for a child who is **homeless, a migrant or runaway**, follow these instructions.*

**Part 2:** Skip this part.

**Part 3:** Check the appropriate category and call **Almond-Bancroft School District, Jeff Rykal, 715-366-2941 x416.**

**Part 4:** Skip this part.

**Part 5:** Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

**Part 6:** This question is optional. You can choose whether or not to provide ethnic and racial data.

*If you are applying for only **foster child(ren)**, follow these instructions. You do **not** need to fill out a separate application for each foster child in your household. (If there are both foster children and non-foster children in your household, follow the instructions below for All Other Households).*

**If all children in the household are marked as foster children in Part 1:**

**Part 2:** Skip this part.

**Part 3:** Skip this part.

**Part 4:** Skip this part.

**Part 5:** Sign the form. You do **not** need to provide the last four digits of your Social Security Number.

**Part 6:** This question is optional. You can choose whether or not to provide ethnic and racial data.

**ALL OTHER HOUSEHOLDS**, including WIC households and households with both foster children and non-foster children, follow these instructions:

**Part 2:** Skip this part.

**Part 3:** If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call **Almond-Bancroft School District, Jeff Rykal, 715-366-2941 x416.** If not, skip this part.

**Part 4:** Follow these instructions to report total household income from **this month or last month.**

**Section 1—Name:** List all household members who have income.

**Section 2—Gross Income and How Often It Was Received:** List the income for each household member. Check the box to tell us how often the person receives the income—weekly, every other week, twice a month, or monthly.

**Earnings from work:** List the **gross income**, not the take-home pay. Gross income is the amount earned *before* taxes and other deductions. You should be able to find it on your pay stub or your boss can tell you. Net income should *only* be reported for self-owned business, farm, or rental income.

**Welfare, Child Support, Alimony:** List the amount each person receives, and check the box to tell us how often.

**Pensions, Retirement, Social Security, Supplemental Security Income (SSI), Veteran's benefits (VA benefits), and disability benefits.** List the amount each person receives, and check the box to tell us how often they receive it.

**All Other Income:** List Worker's Compensation, unemployment or strike benefits, regular contributions from people who do not live in your household and any other income received weekly, every other week, twice a month, monthly, quarterly, or annually. Do not include income from FoodShare, FDPIR, WIC, Federal education benefits and foster payments received by your family from the placing agency.

If you are in the Military Privatized Housing Initiative or get combat pay, do not include these allowances as income.

**Part 5:** An adult household member must sign the form and list the last four digits of their Social Security Number (or write "none" if s/he doesn't have one). Writing "none" does **not** prevent your child(ren) from qualifying to receive free or reduced priced meals.

**Part 6:** This question is optional. You can choose whether or not to provide ethnic and racial data.



## FREE AND REDUCED PRICE SCHOOL MEALS FAMILY APPLICATION

<b>Part 1. all household members</b>				
Names of <u>all</u> people living in your household (First, Middle Initial, Last)	School the child attends, or indicate "NA" if household member is not in school	Grade	Check if a foster child (legal responsibility of welfare agency or court) If all children listed below are foster children, skip to Part 5 to sign this form.	Check if NO income
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

<b>PART 2. BENEFITS</b>
<p>If <u>any</u> member of your household receives <b>FoodShare, FDPIR or W-2 Cash Benefits</b>, provide the name and case number for the person who receives benefits and skip to part 5. If no one receives these benefits, go to Part 3.</p> <p>NAME: _____</p> <p>CASE NUMBER: _____</p>

<b>Part 3. Homeless, Migrant, Runaway Status</b>
<p>If any child you are applying for is homeless, migrant, or a runaway check the appropriate box and call <b>Almond-Bancroft School District, Jeff Rykal, 715-366-2941 x416.</b></p> <p><input type="checkbox"/> Homeless   <input type="checkbox"/> Migrant   <input type="checkbox"/> Runaway</p>

**Part 4.**  
 Total Household Gross income (before deductions). List all income on the same line as the person who receives it. Check the box for how often it is received. Record each income only once. If you provided a case number in Part 2, you do **not** need to provide income information.

1. Name (List only household members with income)	2. Gross income and how often it was received															
	Earnings from work before deductions.	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Welfare, child support, alimony	Weekly	Every 2 Weeks	Twice Monthly	Monthly	Pensions, retirement, Social Security, SSI, VA benefits	Weekly	Every 2 Weeks	Twice Monthly	Monthly	All Other Income (indicate frequency, such as "weekly" "monthly" "quarterly" "annually")
(Example) Jane Smith	\$200	X				\$150		X			\$0					\$50 / quarterly
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /

An adult household member must sign the application. **If Part 4 is completed, the adult signing the form also must list the last four digits of his or her Social Security Number or write "none" if you do not have a Social Security Number.** (See Privacy Act Statement on the back of this page.)  
 I certify (promise) that all information on this application is true and that all income is reported. I understand that the school will get Federal funds based on the information I give. I understand that school officials may verify (check) the information. I understand that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted.

Sign here: \_\_\_\_\_ Print name: \_\_\_\_\_ Date: \_\_\_\_\_  
 Address: \_\_\_\_\_ City: \_\_\_\_\_ State: \_\_\_\_\_ Zip Code: \_\_\_\_\_  
 Phone Number: \_\_\_\_\_ Cell Phone Number: \_\_\_\_\_  
 Last four digits of Social Security Number (Write "None" if you do not have a Social Security Number): \* \* \* \* - \* \* \* - \_\_\_\_\_

<b>Part 6. Children's ethnic and racial identities (optional)</b>	
Choose one ethnicity:	Choose one or more (regardless of ethnicity):
<input type="checkbox"/> Hispanic/Latino <input type="checkbox"/> Not Hispanic/Latino	<input type="checkbox"/> American Indian or Alaska Native <input type="checkbox"/> Black or African American <input type="checkbox"/> White <input type="checkbox"/> Native Hawaiian or other Pacific Islander

**Do Not fill out this part. This is for school use only.**

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12

Total Income: \_\_\_\_\_ Per:  Week  Every 2 Weeks  Twice A Month  Month  Year Household size: \_\_\_\_\_

Categorical Eligibility: \_\_\_ Date Withdrawn: \_\_\_\_\_ Eligibility: Free \_\_\_ Reduced \_\_\_ Denied \_\_\_

Reason: \_\_\_\_\_

Determining Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Confirming Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Verifying Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Your children may qualify for free or reduced price meals if your household income falls at or below the limits on this chart.

**FEDERAL ELIGIBILITY INCOME CHART** For School Year 2013-2014

Household size	Yearly	Monthly	Weekly
1	\$21,257	\$1,772	\$409
2	\$28,694	\$2,392	\$552
3	\$36,131	\$3,011	\$695
4	\$43,568	\$3,631	\$838
5	\$51,005	\$4,251	\$981
6	\$58,442	\$4,871	\$1,124
7	\$65,879	\$5,490	\$1,267
8	\$73,316	\$6,110	\$1,410
Each additional person:	\$7,437	\$620	\$144

**Privacy Act Statement: This explains how we will use the information you give us.**

The Richard B. Russell National School Lunch Act requires the information on this application. You do not have to give the information, but if you do not, we cannot approve your child for free or reduced price meals. You must include the last four digits of the social security number of the adult household member who signs the application. The last four digits of the social security number is not required when you apply on behalf of a foster child or you list a FoodShare, W-2 Cash Benefits or Food Distribution Program on Indian Reservations (FDPIR) case number or other FDPIR identifier for your child or when you indicate that the adult household member signing the application does not have a social security number. We will use your information to determine if your child is eligible for free or reduced price meals, and for administration and enforcement of the lunch and breakfast programs. We MAY share your eligibility information with education, health, and nutrition programs to help them evaluate, fund, or determine benefits for their programs, auditors for program reviews, and law enforcement officials to help them look into violations of program rules.

**Non-discrimination Statement:** This explains what to do if you believe you have been treated unfairly. "In accordance with Federal Law and U.S. Department of Agriculture policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, age, or disability. To file a complaint of discrimination, write USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410 or call toll free (866) 632-9992 (Voice). Individuals who are hearing impaired or have speech disabilities may contact USDA through the Federal Relay Service at (800) 877-8339; or (800) 845-6136 (Spanish). USDA is an equal opportunity provider and employer.

## Almond-Bancroft Schools Emergency Alert Notification

Almond-Bancroft Schools has an Emergency Alert Notification System in place. This system can be used to notify you, your family members, and/or guardian(s) in the event of a school closing, school emergency, or other school-related alert. Code Red, an emergency communication network, places automated phone calls to up to four (4) phone numbers per family in the event of a school closing, school emergency, or other school-related alert.

To Register for Almond-Bancroft Schools' Emergency Alert Notification System go to <http://www.abschools.k12.wi.us> and follow the instructions.

If you do not have computer access, you can call  
Trina Warzynski, 715-366-2941 x422, and provide her with your full name  
and up to four (4) telephone numbers you wish to have called.

The first contact number you provide should be the telephone number of the first person you  
want to be notified regarding a school closing, emergency, or alert.

If you are currently receive Emergency Alert Notifications and wish to be removed from the call list please contact Trina Warzynski, 715-366-2941 x422 or [twarzynski@abschools.k12.wi.us](mailto:twarzynski@abschools.k12.wi.us), and we will remove your contact information.

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### ALMOND-BANCROFT SCHOOL DISTRICT REFUSAL OF THE RIGHT TO PUBLISH

If you wish **not** to grant Almond-Bancroft Public Schools the right to publish your student's image (including audio, moving image, or photography) for educational programs, websites, newsletters, and promotion of Almond-Bancroft programs, please provide us with the following information.

*Please Print*

Parent/Guardian Name: \_\_\_\_\_ Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Student(s) Name: \_\_\_\_\_ Grade: \_\_\_\_\_

\_\_\_\_\_ Grade: \_\_\_\_\_

\_\_\_\_\_ Grade: \_\_\_\_\_

\_\_\_\_\_ Grade: \_\_\_\_\_

\_\_\_\_\_ Grade: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

*This request is valid for the course of one school year and needs to be resubmitted to the District Office at the start of each school year if you wish not to have your student's image published in promotion of Almond-Bancroft programs.*

## INSTRUCCIONES PARA solicitud

**Sección 1:** Todos los Miembros de la Familia (**un miembro de la familia es cualquier niño o adulto que viva con usted**): Todos los solicitantes deben completar esta parte. Escriba el nombre de cada miembro de la familia, el nombre de la escuela a la cual asiste cada niño y el grado de cada uno. Si el niño es un niño de crianza temporal, marque la casilla para niño de crianza temporal. Si un miembro de la familia no tiene ingreso, marque la casilla sin ingreso. Todos los miembros de la familia, incluyendo los niños de crianza temporal, deben ser incluidos aquí. Si necesita más espacio, adjunte una hoja separada.

*Si alguien en su familia recibe beneficios de **FoodShare, Beneficios en Efectivo W-2, o del Programa de Distribución de Alimento en Reservas Indígenas (FDPIR)**, siga las siguientes instrucciones.*

**Sección 2:** Detalle el número de caso para el miembro de la familia (adulto o niño) que recibe beneficios de FoodShare o Beneficios en Efectivo W-2 o FDPIR.

**Sección 3:** Omita esta parte.

**Sección 4:** Omita esta parte.

**Sección 5:** Firme el formulario. **No** necesita proporcionar los últimos cuatro dígitos de su Número de Seguridad Social.

**Sección 6:** Esta pregunta es opcional. Usted puede elegir si desea o no brindar información étnica o de raza.

*Si presenta la solicitud por un niño que **está sin hogar, es migrante o se escapó de su hogar**, siga las siguientes instrucciones.*

**Sección 2:** Omita esta parte.

**Sección 3:** Marque la categoría adecuada y llame a **Almond-Bancroft School District, Jeff Rykal, 715-366-2941 x416**.

**Sección 4:** Omita esta parte.

**Sección 5:** Firme el formulario. **No** necesita proporcionar los últimos cuatro dígitos de su Número de Seguridad Social.

**Sección 6:** Esta pregunta es opcional. Usted puede elegir si desea o no brindar información étnica o de raza.

*Si presenta la solicitud solamente por uno o varios **niño(s) de crianza temporal**, siga las siguientes instrucciones. **No** necesita completar una solicitud separada para cada niño de crianza temporal en su familia. (Si hay niños de crianza temporal y niños que no son de crianza temporal en su familia, siga las instrucciones de abajo para Todas las otras Familias).*

**Si todos los niños en la familia son marcados como niños de crianza temporal en la Sección 1:**

**Sección 2:** Omita esta parte.

**Sección 3:** Omita esta parte.

**Sección 4:** Omita esta parte.

**Sección 5:** Firme el formulario. **No** necesita proporcionar los últimos cuatro dígitos de su Número de Seguridad Social.

**Sección 6:** Esta pregunta es opcional. Puede elegir si desea o no brindar información étnica o de raza.

**TODAS LAS OTRAS FAMILIAS**, incluyendo familias de WIC y familias con niños tanto de crianza temporal como no de crianza temporal, siga las siguientes instrucciones:

**Sección 2:** Omita esta parte.

**Sección 3:** Si completa la solicitud para algún niño sin hogar, migrante o que se escapó del hogar marque la casilla apropiada y llame a **Almond-Bancroft School District, Jeff Rykal, 715-366-2941 x416**. De no ser así, omita esta parte.

**Sección 4:** Siga las siguientes instrucciones para informar el ingreso total de la familia en **este mes o el anterior**.

**Sección 1–Nombre:** Detalle a todos los miembros de la familia que reciben un ingreso.

**Sección 2 –Ingreso Bruto y Con qué Frecuencia se Recibió:** Detalle el ingreso de cada miembro de la familia. Marque la casilla para decirnos la frecuencia con la cual la persona recibe el ingreso—semanal, semana de por medio, dos veces al mes o mensual.

**Ingresos por Trabajo:** Detalle el **ingreso bruto**, no el pago neto. El ingreso bruto es el monto ganado *antes* de impuestos y otras deducciones. Debería poder encontrarlo en su talón de pago o su jefe puede decírselo. El ingreso neto *solo* debe ser informado si tiene su propio negocio, granja o ingreso por alquileres.

**Bienestar Social, Manutención Infantil, Pensión Alimenticia:** Detalle el monto que cada persona recibe y marque la casilla para informarnos la frecuencia.

**Pensiones, Retiro, Seguridad Social, Ingreso Suplementario de Seguridad (SSI), beneficios de Veteranos y beneficios por discapacidad.** Detalle el monto que recibe cada persona, y marque la casilla para informarnos la frecuencia con la cual lo reciben.

**Otros Ingresos:** Detalle la Compensación Laboral, beneficios por desempleo o huelga, contribuciones regulares de personas que no viven en su hogar y cualquier otro ingreso que reciba semanalmente, cada semana de por medio, dos veces al mes, mensual, trimestralmente o de forma anual. No incluya el ingreso de FoodShare, FDPIR, WIC, beneficios Federales de educación y pagos de crianza temporal recibidos por su familia de parte de la agencia de colocación.

Si está en la Iniciativa de Vivienda Privatizada para Militares o recibe un pago por combate, no incluya estos subsidios como ingreso.

**Sección 5:** Un miembro adulto de la familia debe firmar el formulario y detallar los últimos cuatro dígitos de su Número de Seguridad Social (o escribir “ninguno” si no lo tiene). Escribir “ninguno” **no** impide que su(s) hijo(s) califiquen para recibir comidas gratuitas o a precio reducido.

**Sección 6:** Esta pregunta es opcional. Puede elegir si desea o no brindar información étnica o de raza.

# SOLICITUD FAMILIAR PARA COMIDAS ESCOLARES GRATUITAS Y A PRECIO REDUCIDO

## SECCIÓN 1. TODOS LOS MIEMBROS DEL HOGAR

Nombres de todas las personas que viven en su hogar (Nombre, Inicial del Segundo Nombre, Apellido)	Escuela a la que asiste el niño, o indique "NA" si el miembro de la familia no está en la escuela	Grado	Marque si es un niño de crianza temporal (responsabilidad legal de la agencia de bienestar o corte.) Si todos los niños listados abajo son niños de crianza temporal, pase a la Sección 5 para firmar este formulario.	Marque si NO tiene ingreso
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>
			<input type="checkbox"/>	<input type="checkbox"/>

## SECCIÓN 2. BENEFICIOS

Si **algún** miembro de su hogar recibe **FoodShare, FDIPIR o Beneficios W-2 en Efectivo**, proporcione el nombre y número de caso de la persona que recibe beneficios y **pase a la Sección 5**. Si nadie recibe estos beneficios, avance a la Sección 3.

nOmBRe: \_\_\_\_\_  
 NÚMERO DE CasO: \_\_\_\_\_

## Sección 3. SIN HOGAR, Migrante, ESCAPADO

Si presenta la solicitud para un niño sin hogar, migrante o que se escapó del hogar, marque la casilla correspondiente y llame a **Pat Leary, 1-715-366-2941 x 421**.

SIN HOGAR     Migrante     ESCAPADO

### PartE

**4. INGRESO BRUTO TOTAL DEL HOGAR (antes de deducciones).** Detalle todos los ingresos en la misma línea para la persona que los recibe. Marque la casilla para la frecuencia con la cual los recibe. Registre cada ingreso sólo una vez. Si proporcionó un número de caso en la Sección 2, **no** necesita brindar información de ingreso.

1. NOMBRE (Liste solo los miembros del hogar con ingresos)	2. ingreso bruto y frecuencia con la cual se recibe															
	Ingreso por trabajo antes de deducciones.	Semanal	Cada 2 semanas	Dos veces al mes	Mensual	Bienestar, Manutención Infantil, Pensión alimenticia	Semanal	Cada 2 semanas	Dos veces al mes	Mensual	Pensiones, retiro, Seguridad Social SSI beneficios a VA	Semanal	Cada 2 semanas	Dos veces al mes	Mensual	Todo Otro Ingreso (indique frecuencia, como "semanal" "mensual" "trimestral" "anual")
<i>(Ejemplo) Jane Smith</i>	\$200	X				\$150	X				\$0					\$50 / trimestral
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /
	\$					\$					\$					\$ /

## SECCIÓN 5. firma y últimos cuatro dígitos del número de seguridad social (DEBE FIRMAR UN ADULTO)

Un miembro adulto del hogar debe firmar la solicitud. Si se completa la Sección 4, el adulto que firma el formulario además debe detallar los últimos cuatro dígitos de su Número de Seguridad Social o escribir "ninguno" si no tiene un Número de Seguridad Social. (Ver la Declaración de Privacidad en el reverso de esta hoja.)

Yo certifico (prometo) que toda la información en esta solicitud es verdadera y que se informan todos los ingresos. Entiendo que la escuela recibirá fondos Federales basándose en la información que brindo. Comprendo que los funcionarios de la escuela pueden verificar (revisar) la información. Entiendo que si brindo información falsa de forma intencional, mis hijos pueden perder los beneficios de comida y yo puedo ser procesado.

Firme aquí: \_\_\_\_\_ Escriba el nombre: \_\_\_\_\_ Fecha: \_\_\_\_\_  
 Dirección: \_\_\_\_\_ Ciudad: \_\_\_\_\_ Estado: \_\_\_\_\_ Código Postal: \_\_\_\_\_  
 Número de Teléfono: \_\_\_\_\_ Número de Celular: \_\_\_\_\_  
 Últimos cuatro dígitos del Número de Seguridad Social (Escriba "Ninguno" si no tiene un Número de Seguridad Social): \* \* \* - \* \* - \_ \_ \_ \_

## SECCIÓN 6. identidad étnica y racial de los niños (opcional)

Elija una etnia:	Elija una o más (sin importar la etnia):		
<input type="checkbox"/> Hispano/Latino	<input type="checkbox"/> Asiático	<input type="checkbox"/> Indio Americano o Nativo de Alaska	<input type="checkbox"/> Negro o Afro Americano
<input type="checkbox"/> No Hispano/Latino	<input type="checkbox"/> Blanco	<input type="checkbox"/> Nativo de Hawai u otra Isla del Pacífico	

**NO COMPLETAR. SOLO PARA USO DE LA ESCUELA**

Annual Income Conversion: Weekly x 52, Every 2 Weeks x 26, Twice A Month x 24 Monthly x 12

Total Income: \_\_\_\_\_ Per:  Week  Every 2 Weeks  Twice A Month  Month  Year Household size: \_\_\_\_\_

Categorical Eligibility: \_\_\_ Date Withdrawn: \_\_\_\_\_ Eligibility: Free \_\_\_ Reduced \_\_\_ Denied \_\_\_

Reason: \_\_\_\_\_

Determining Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Confirming Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Verifying Official's Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Sus hijos pueden calificar para recibir comidas gratuitas o a precio reducido si el ingreso de su hogar cae dentro o por debajo del límite en este cuadro.

**CUADRO DE INGRESO DE ELEGIBILIDAD FEDERAL para el Año Escolar 2012-2013**

Tamaño de la Familia	Anualmente	Mensualmente	Semanalmente
1	\$21,257	\$1,772	\$409
2	\$28,694	\$2,392	\$552
3	\$36,131	\$3,011	\$695
4	\$43,568	\$3,631	\$838
5	\$51,005	\$4,251	\$981
6	\$58,442	\$4,871	\$1,124
7	\$65,879	\$5,490	\$1,267
8	\$73,316	\$6,110	\$1,410
Cada persona adicional:	\$7,437	\$620	\$144

**Declaración de Privacidad: Explica cómo usaremos la información que nos brinda.**

La ley Nacional de Almuerzo Escolar Richard B. Russell exige la información en esta solicitud. No tiene que brindar la información, pero si no lo hace, no podemos autorizar a sus hijos para que reciban comidas gratuitas o a precio reducido. Debe incluir los últimos cuatro dígitos del número de seguridad social del miembro adulto del hogar quien firma la solicitud. No se exigen los últimos cuatro dígitos del número de seguridad social cuando solicita en nombre de un niño de crianza temporal o da un número de caso de FoodShare, Beneficios en Efectivo W-2 o Programa de Distribución de Alimento en Reservas Indígenas (FDPIR) u otro identificador FDPIR para su hijo o cuando indica que el adulto miembro del hogar que firma la solicitud no tiene número de seguridad social. Utilizaremos su información para determinar si su hijo es elegible para recibir comidas gratuitas o a precio reducido, y para la administración y aplicación de los programas de almuerzo y desayuno. PODEMOS compartir su información de elegibilidad con programas de educación, salud y nutrición para ayudarlos a evaluar, financiar o determinar beneficios para sus programas, con auditores para revisiones de programa y con funcionarios de aplicación de la ley para ayudarles a investigar violaciones a las reglas del programa.

**Declaración de No Discriminación:** Esto explica qué hacer si considera que ha sido tratado injustamente. De acuerdo con la ley federal y las políticas del Departamento de Agricultura de los EE.UU. (USDA, sigla en inglés), se le prohíbe a esta institución que discrimine por razón de raza, color, origen, sexo, edad, o discapacidad.

Para presentar una queja sobre discriminación, escriba a USDA, Director, Office of Adjudication, 1400 Independence Avenue, SW, Washington, D.C. 20250-9410, o llame gratis al (866) 632-9992 (voz). Personas con discapacidad auditiva o del habla pueden contactar con USDA por medio del Servicio Federal de Relevos (Federal Relay Service) al (800) 845-6136 (español) o (800) 877-8339 (inglés). USDA es un proveedor y empleador que ofrece oportunidad igual para todos

## Almond-Bancroft Schools Notificación Alerta en Caso de Emergencia

Las Escuelas Almond-Bancroft tienen un Sistema de Notificaciones Alerta en Caso de Emergencia. Este sistema puede notificarle a usted, alguna miembro de la familia, u tutores en un caso que la escuela vaya a cerrar temprano, una emergencia en la escuela, u otra alerta relacionada con la escuela. Código Rojo, una red de comunicación en caso de una emergencia, este sistema hace hasta (4) cuatro llamadas telefónicas por familia automáticamente en un caso que la escuela cierre temprano, emergencia, u otra alerta relacionada con la escuela.

Si usted desea registrarse para este Sistema de Notificación en Caso de Emergencia para las Escuelas de Almond-Bancroft puede hacerlo a <http://www.abschools.k12.wi.us> y seguir las instrucciones.

Si usted no tiene acceso a una computadora, usted puede llamar a Trina Warzynski, 715-366-2941 x422 u a Mrs. Chapa 715-366-2941 x101, y proveernos con su nombre complete y (4) cuatro números de teléfono a los que usted desee que les llamen. El primer número de contacto que usted provea es a la primera persona que será le llamara primero cuando vaya la escuela a cerrar, emergencia, u una alerta.

Si usted ya recibe Notificaciones Alerta en Caso de Emergencia y desea que quiten su nombre de la lista favor de llamar a Trina Warzynski, 715-366-2941 x422o [twarzynski@abschools.k12.wi.us](mailto:twarzynski@abschools.k12.wi.us) u a Mrs. Chapa 715-366-2941 x101 o [mchapa@abschools.k12.wi.us](mailto:mchapa@abschools.k12.wi.us) y quitaremos su nombre de la lista.

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### ALMOND-BANCROFT SCHOOL DISTRICT RECHAZAR EL DERECHO DE PUBLICAR

Si usted **no** desea darle el derecho a las Escuelas Públicas de Almond-Bancroft de publicar la imagen de su estudiante (incluyendo audio, imagen, o fotografía) para programas educacionales, redes de internet, boletines informativos, o programas promocionales de Almond-Bancroft, por favor provéanos con la siguiente información.

*Letra de molde*

Nombre de los Padres: \_\_\_\_\_ Teléfono: \_\_\_\_\_

Dirección: \_\_\_\_\_

Nombre del Estudiante: \_\_\_\_\_ Grado: \_\_\_\_\_

\_\_\_\_\_ Grado: \_\_\_\_\_

\_\_\_\_\_ Grado: \_\_\_\_\_

\_\_\_\_\_ Grado: \_\_\_\_\_

\_\_\_\_\_ Grado: \_\_\_\_\_

Firma de los Padres: \_\_\_\_\_ Fecha: \_\_\_\_\_

*Este requisito es válido por el transcurso del año escolar y necesita volver a llenar otra hoja al Distrito Escolar cada comienzo de año escolar si usted no desea que la imagen de su estudiante sea publicada en programas de Almond-Bancroft.*

### Help Support Athletics

The MC Sports Affiliate program is great way to show your support for Almond-Bancroft athletics. If you are already an MC Sports Active Rewards member, all you have to do is designate the Almond-Bancroft Booster Club as your Affiliate when making your next purchase of sports equipment, footwear or apparel. Designating an Affiliate does NOT reduce the points Active Reward members earn. The Booster Club will receive 1 point for every \$10 their members spend and when 2500 points is reached, MC sports issues a \$250 gift certificate to the club.

Almond-Bancroft Booster Club – MC Sports Affiliate member

### **Due To Mandated Federal Guidelines, Almond-Bancroft Schools Lunch Prices**

#### **Have Increased To:**

PreK-5th - \$1.75

6th-12th - \$2.00

Adults- \$2.90

**Breakfast and Reduced Lunch prices  
will not be increased.**



### Food Service News

The start of the 2013-14 school year will soon be upon us. We are looking forward to the new year, although with the start of the new year brings a few changes. Almond-Bancroft lunch prices will be increasing due to mandated Federal guidelines. PreK-5th grade lunch will increase to \$1.75, 6th-12th grade lunch will increase to \$2.00, and adult lunch will increase to \$2.90. Breakfast and morning milk will not increase.

Included in this publication is an application for free or reduced meals, please complete and return the application to the district office if your household income falls below the Federal eligibility income chart located on the back side of the application. If you qualified for free or reduced meals last year remember a new application needs to be submitted at or before the start of each school year. If you have any questions regarding the application please don't hesitate to call Trina Warzynski at 715-366-2941 ext. 422.

A few other reminders, when sending in food service payments please put them in an envelope labeled lunch money (or something similar) and include your child's name. Also, if you do not want your child charging ala carte items (whole grain snacks, beef jerky, muffins, fruit snacks, etc.) to your family account you need to notify Trina Warzynski in writing, otherwise they will be allowed to charge these items if your family account has a positive balance. They also have the option to pay cash for them in the lunch line.

We hope you enjoy the rest of your summer!

Connie Kaehn, Teresa Gutke, & Trina Warzynski

*"This institution is an equal opportunity provider"*

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